

## TGA 5-YEAR GROWTH PLAN OVERVIEW 2019-2024

VISION	Empowered to become citizens the world needs				
MISSION	TGA serves a culturally-diverse community and facilitates the growth of each student's unique capacity through high academic standards and real-world application, practical leadership experiences, character-building and opportunities to serve our local and global communities.				
FOCUS	Access to Learning	Well-Being	Community Connection	Learning Environment	Financial Sustainability
TARGET	To ensure that all students receive appropriate, relevant, and high-quality learning experiences	To facilitate and support the physical, social, and emotional welfare of all school community members	To sustain a culture of welcome, belonging, interconnectedness and mutual support among school community members	To ensure a safe and stimulating learning environment conducive to exploration and inquiry	To ensure sufficient revenue to support ongoing instructional improvement and competitive salary and benefit packages
AIMS	Ensure implementation of a standards-based, comprehensive, and aligned preK-12 curriculum	Ensure that all students have access to and are encouraged to participate in a wide range of extracurricular activities	Ensure that communication is proactive, frequent, timely, informative, and understood by all stakeholders	Ensure a variety of common instructional and meeting spaces designed for flexible and innovative use	Implement a clear marketing plan focused on establishing relationships with foreign industry in the local area
	Ensure an inclusive model of language support focused on academic English acquisition	Ensure integration of character development into instructional and extracurricular activities	Develop the multicultural understanding and growth of all staff members	Ensure that the technological infrastructure is optimized and conducive to school needs	Ensure that the admissions process facilitates a decision to enroll
	Ensure an inclusive and individualized model of support for students with learning differences	Ensure that teachers possess and practice positive and prosocial skills, strategies, and interventions with students	Develop and sustain productive relationships with education bureau, governmental, and community entities	Sustain a plan for routine maintenance and upkeep of rooms, common areas, buildings and structures	Sustain enrollment of current tuition paying students and establish a plan for steady increase of student numbers
	Ensure that the learning needs of precocious and talented learners are met	Ensure that preventative and responsive approaches to mental health needs and issues are provided	Facilitate a variety of social and cultural activities and events for all community members	Facilitate ongoing instruction and support with prosocial technological use and digital literacy and citizenship	Ensure teaching staff stability and longevity and minimize turnover
	Ensure data-driven decision making focused on continuous growth and improvement	Ensure that transitions into, within, and out of the school are positive and supportive	Ensure that parents are connected to and included in school purposes and decisions	Ensure that all perceive a sense of social, emotional, and physical safety	Sustain a productive relationship with governmental entities that impact the school
	Facilitate skill development in the use of technology to learn and to communicate learning	Ensure that effort, participation and learning are publicly recognized and celebrated	Sustain our connection to the greater community through service learning experiences	Ensure that child safeguarding policies and procedures are observed and reinforced	
	Facilitate a collaborative and interdependent instructional culture among staff	Ensure that practices are sensitive to issues of equity, diversity, and anti-racism	Develop a structure for parent workshops on a range of relevant topics	Ensure that play structures are monitored and replaced or renovated when needed	