

2018-19

ANNUAL REPORT



TEDA

Global Academy

Tianjin • China

MISSION & VISION

TGA serves a **culturally-diverse** community and **facilitates** the **growth** of each student's **unique capacity** through high **academic standards** and real-world **application**, practical **leadership experiences**, **character-building** and opportunities to **serve** our local and global **communities**.

Empowered
to become
Citizens
the World **NEEDS**

It is with great pleasure that I share with this report of our academic year. Of particular significance this year was our decision to re-brand. After 24 years as Teda International School, our school decided on TEDA Global Academy, a name that better represents our diverse population and global outlook, and that distinguishes us from the increasing number of schools in our region with similar names.

We also designed a new logo that reflects the distinctive architecture of the Binhai Railway Station and symbolizes the school's commitment to progress, connectedness and transition. New colors convey our link to the nearby port and sea. We are excited to adopt and share this fresh new identity.



Much of the year was spent preparing for a five-year reaccreditation visit from the Council of International Schools and the Western Association of Schools and Colleges. Teachers, parents and students embarked on an exhaustive self-study process, measuring and evaluating our programs, policies and facilities against rigorous international educational standards. A team of international educators spent a full week last April observing instruction, interviewing teachers and parents, and analyzing our practices, policies and procedures in depth. Ultimately, we were granted accreditation from both agencies for another five years.

With warm regards

Timothy D. Warren

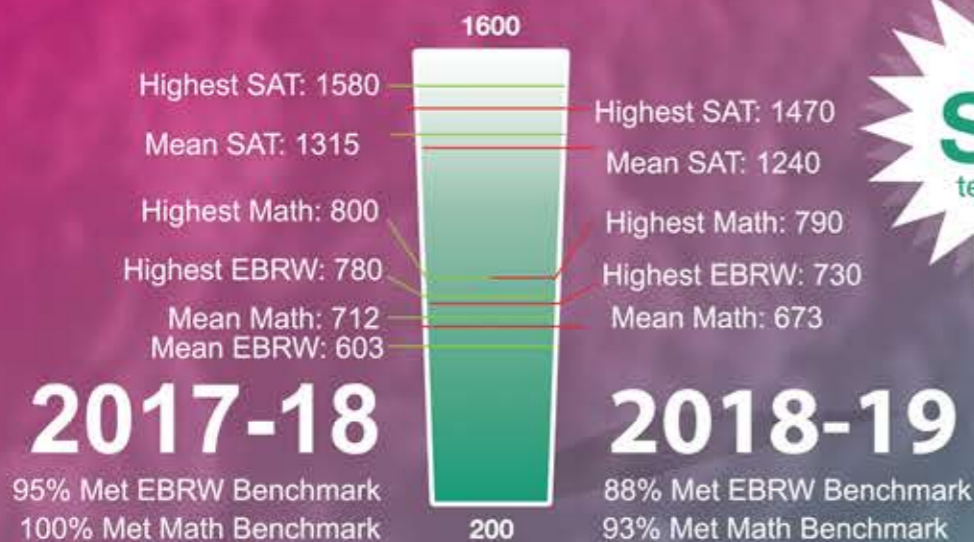
Headmaster
Secondary Principal

Additional outcomes of our review process were an update to our school mission statement, the creation of an aspirational vision statement, "Empowered to become citizens the world needs," and the replacement of our ESLRs with Core Beliefs focused on the critical skills students need for a successful collegiate experience and professional career. These refined statements and their philosophies will drive our strategic planning and implementation process for the coming years and be used to evaluate our success at meeting our students' needs.

This Annual Report provides a snapshot of the school year and highlights some of our accomplishments as well as some demographic details about our students and staff. You might notice that our enrollment has declined from previous years. This is due largely to a decrease in the number of foreign families relocating into our area. While many other schools are having similar experiences, this has provided us with an opportunity to further refine our program to ensure that we are thoughtful stewards of our resources while continuing to ensure a world class education for our students. Also, smaller classes allow our teachers to provide more individualized instruction and support for learning, a benefit to all of our students.

I hope you will find this Annual Report to be informative and as an affirmation of the high quality education our students receive. It continues to be my honor to serve this committed and compassionate community.

EDUCATIONAL EXCELLENCE



NATIONAL HONOR SOCIETY

The National Honor Society (NHS) serves to recognize those students who have demonstrated excellence in the areas of scholarship, service, leadership, and character.

SERVICE

Service within the school and to the wider community are important aspects of life at TGA. All students are encouraged to participate as it gives them a solid foundation as they go on to become world citizens.

CLUBS

- Animal Welfare Club
- Shine Home Club
- Guardian Angels
- Baking Club
- NHS
- Roots N Shoots

PARTNERS

- TGA PFA
- Shine Home
- Roots N Shoots
- Guardian Angels Autism School
- Jian Ai Animal Shelter
- Wang You Animal Shelter
- Teda Charity Association

VOLUNTEERING

- Tutoring
- Primary Chess Club
- Primary Art Club
- Kindergarten Story Art Club
- Dance Club
- Library
- Helping teachers after school

TGA CHAPTER
9 Newly Inducted
13 Members
2018-19

ADVANCED PLACEMENT

What is Advanced Placement (AP)?

TGA offers high school students the opportunity to take Advanced Placement (AP) courses. AP courses are rigorous, college-level classes that students may choose in place of regular high school classes. By passing a standardized exam at the end of each course, students may earn university credit and skip selected introductory courses, getting a head start on their college careers.

Regardless of the score earned on the exam, students who choose AP courses indicate to prospective colleges their commitment to challenging learning and readiness for university-level work. High schools worldwide must receive approval by the College Board, a non-profit U.S. organization, before offering AP courses. College Board also provide specialized training to AP teachers. TGA offers a range of AP courses depending on the year.

2018-19: 45 Students taking 94 Exams
78% of Total AP Students Scoring 3+



SUBJECT	TIS	Global
Biology	3.20	(3.31)
Calculus AB	2.75	(3.37)
Calculus BC	4.00	(3.77)
Comp Govt & Polit	3.00	(3.31)
Chin. Lang & Cult.	4.00	(4.69)
Computer Sci. A	3.20	(3.50)
Eng. Lit & Comp.	2.67	(3.02)
Macroeconomics	4.20	(3.77)
Microeconomics	3.31	(3.21)
Music Theory	3.00	(3.65)
Physics 1	2.00	(3.29)
Physics 2	3.25	(3.67)
Psychology	2.77	(3.49)
Statistics	4.10	(3.35)
Studio Art	5.00	(3.57)
World History	3.43	(3.32)

ATHLETICS

Volleyball:

- HS Boys – ISCOT - 1st
- ISAC - 2nd
- ACAMIS - 3rd
- HS Girls – ISCOT - 3rd
- ACAMIS - 2nd
- MS Boys – ISAC - 3rd

Basketball:

- HS Girls – ISCOT - 2nd
- HS Boys – ISCOT - 1st
- ISAC - 1st
- ACAMIS - 1st
- MS Boys – ISAC - 3rd

Soccer:

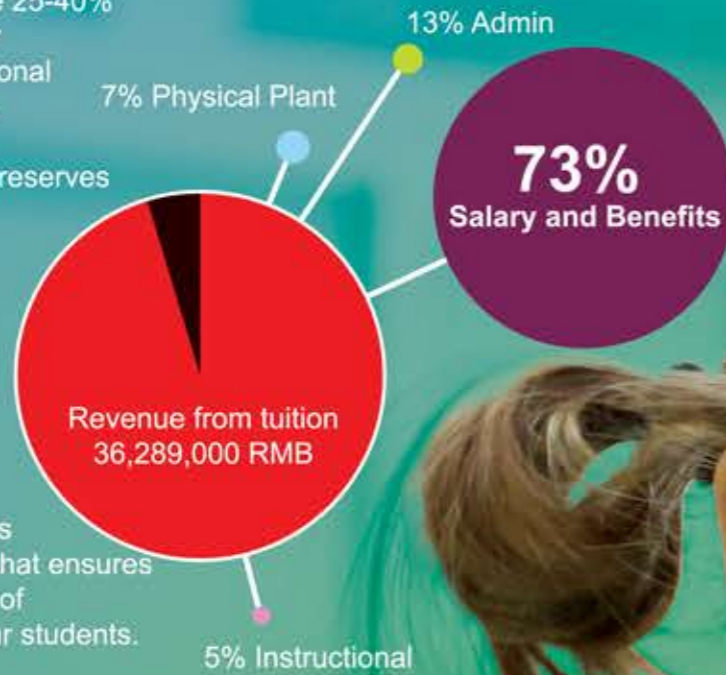
- HS Boys – ACAMIS - 2nd
- MS Girls – ISAC - 3rd

ACTIVITIES

- Dr Seuss' Birthday
- Poet's Visit
- AR Goals Celebration
- Poetry Slam
- Earth Day
- Week Without Walls
- HeBei Village Trip
- Tianjin Museum Trip
- Robotics Competition
- PFA Garage Sale
- PFA Family Picnic
- End of Year Show
- Spelling Bee
- HS Formal
- Graduation
- Fire Station
- I Love Reading Week
- One World Art Exhibition
- Yakult Factory Visit
- Dragon Day
- Sports Day
- Mid-Autumn Festival
- Walkathon
- International Week
- Halloween
- Nursing Home Visit
- Fall Concert
- Winter Festival
- Vocabulary Parade
- Tanggu Forest Park
- Chinese Culture Week
- 100 Days Celebration

FINANCES

As a government-owned, non-profit school, TGA receives all of its income from tuition, and re-invests all tuition revenue back into school operations. Tuition fee approval is subject to government approval. Currently, tuition fees are 25-40% lower than those of other foreign-oriented international schools in the local area.



2% Deficit drawn from reserves
754,060 RMB

EXPENDITURE
37,043,000 RMB

Responsible management of our financial resources allows us to maintain a budget that ensures a consistent high quality of educational service to our students.

Our annual expenses include:

Salary and benefits: Wages, professional development allowance, health insurance. Foreign teachers also receive a local housing and home leave allowance.

Instructional: Text and library books, curricular resources, subscriptions and international testing fees.

Physical plant: Technology equipment, furniture and building maintenance

Admin: Recruiting costs, visa fees, utilities, internet service and supplies

INTERNATIONAL ACCREDITATION

International accreditation means that a school has been evaluated against international academic standards and is committed to continuous improvement and regular review by a committee of peers.



PROFESSIONAL AFFILIATIONS



The Parents and Friends Association (PFA), a non-profit, volunteer-run association made up of parents, teachers and friends of TGA, accomplished the following this year:

PFA BOARD

A PFA Board, with a charter and by-laws in conformity with school policies and procedures, was founded for the first time this school year. It consists of parents who are interested in participating in carrying out the policies and objectives of the PFA. Any parent is welcome to join the Board.

ACTIVITIES

- Craft Fair and Christmas Celebration
- English language classes for parents
- Yoga classes
- Family picnics
- Staff appreciation lunch
- School uniform swaps
- International Day Lunch
- "Mercy Ships" workshop which offers health care to under-developed nations
- Character development in child education provided by "Day by Day Academy"
- Water Day
- Halloween
- End-of-Year School Show rehearsals
- ECA Easter Egg Hunt
- Healthy snack day
- Garage sales
- Sports Day

DONATIONS AND GRANTS

This year the PFA has donated:

- A drinks cooler for the PE department
- Benches for the school campus
- Service and Eco-Committee project funds
- High School Formal funds
- Teacher mini-grants to support student-related activities and buy equipment

COLLABORATION

An objective of the PFA is to aid communication within the school.

This year we:

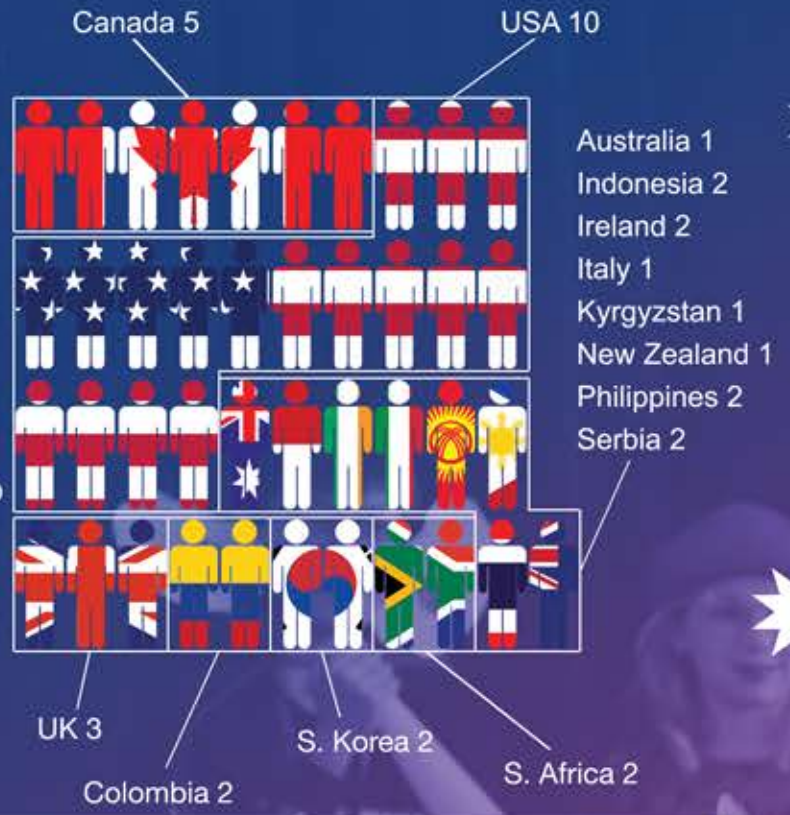
- Held regular PFA Board meetings with school administration
- Contacted new families, and welcomed them into the community
- Assigned parent-representatives to each grade to assist in conveying information to all families

OUR GOALS

- To encourage more parent involvement
- To continue developing a forum for parents and friends to communicate with the school
- To offer monthly workshops to parents

THE PFA

36 Foreign Staff from 14 Countries



QUALITY FACULTY

Employment Duration



51% of our Foreign Staff hold a **MASTER'S DEGREE**
The remaining 49% hold Bachelor's Degrees

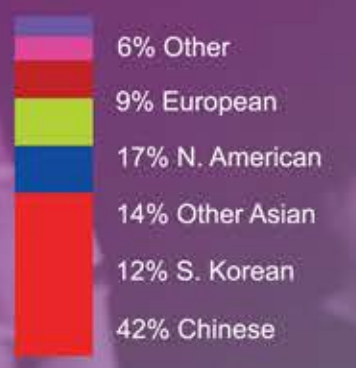


22% of our Local Faculty and Admin Staff hold a **MASTER'S DEGREE**
Of the remainder, 69% hold Bachelor's Degrees and 9% hold Diplomas

	264	268	269	271	259	267	268	274	274	275	216
Secondary	122	123	123	123	118	118	118	117	117	118	84
Primary	101	101	101	102	96	98	98	104	104	104	85
ECA	41	44	45	46	45	51	52	53	61	53	47
	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun

MONTHLY ENROLLMENT 2018-19 ACADEMIC YEAR

STUDENT DEMOGRAPHIC



CITIZENSHIP

STUDENTS



UNIVERSITY DESTINATIONS

Boston Univ. • Univ. of Minnesota • Clark Univ. • Univ. of Wisconsin-Madison
Syracuse Univ. • Mount Holyoke College • Sung Kyun Kwan Univ. • Korea Univ.
Savannah Coll. • Carleton Univ. • The City Univ. of Hong Kong • Univ. of Toronto
Colorado State Univ. • Chung Ang Univ. • Univ. of Western Ontario • Penn State Univ
Univ. of South Carolina • Univ. of Nottingham Ningbo • California Coll. of the Arts

STRATEGIC PRIORITIES

Our strategic plan is the result of the comprehensive self-study process we completed in preparation for our re-accreditation visit. Although the study revealed a variety of strengths and areas for growth in our overall school program, our action plan is designed to focus our attention on those areas most critical to improved learning and the wellbeing of our students. Specific areas for focus over the next five years are outlined here:

ACCESS TO LEARNING

- Ensure that all students receive sufficient and tailored instruction according to their learning, language and literacy needs
- Facilitate an interdisciplinary Student Support Team to evaluate and plan for individual student needs
- Ensure that all teachers receive targeted training and support in implementation of appropriate teaching strategies
- Ensure that our approach to learning conveys understanding of and respect for cultural and linguistic differences
- Ensure that assessment data is used regularly to measure learning progress and to improve teaching and learning
- Ensure that students receive relevant and timely feedback about their learning, and sufficient opportunities to show that learning
- Ensure that parents receive sufficient information about their child's learning to be able to provide support and guidance
- Facilitate integrated instruction in the use of technology to support learning and the development of digital citizenship knowledge and skills

WELL-BEING

- Develop and integrate our Core Values into all aspects of the academic and activities programs
- Establish a structured transition program for new and departing students as well as those transitioning between school divisions
- Ensure that all staff receive ongoing training and maintain standards with regard to child safeguarding

COMMUNICATION

- Ensure that communication from school to parents is intentional, clear, and timely
- Develop additional strategies to reach parents about student and school-related issues
- Improve marketing and promotions efforts to reach potential new students and staff
- Enhance outreach to local businesses and government departments

COMMUNITY CONNECTION

- Continue to develop a strong relationship with and connection to the PFA and all parents
- Seek additional ways to ensure that parents have a clear understanding about, and opportunities for input into, school programs and operations
- Seek additional opportunities to support parent learning (e.g., language classes, parenting, training, etc.)

FACILITY

- Ensure that the current facility receives regular monitoring, maintenance, and upkeep to meet the needs of students and staff
- Continue to renovate and improve the current structure to provide for innovative learning opportunities

FINANCES

- Ensure the long-term viability of the school program
- Ensure that salaries and benefits remain sufficient to attract the most highly-qualified teachers and staff available



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